

EDUCATIONAL ROLES

Preface

The establishment and operation of a school district must be the responsibility of the district's leaders, teachers, and parents. Without a smooth working relationship among all members of a school community, problems develop which can erode confidence in the educational system and ability of the practitioners to complete their job, which is education of the community's youth. Consequently, it is important for all members of the school district community to understand what each member's job entails, why it is important, and how it relates to the overall effectiveness of the school district.

Education is an all-encompassing endeavor. Without strong, effective leadership, it is not possible to achieve far-ranging goals. Administrators must have a cohesive, comprehensive plan to implement, so there is a continuity to the program offered to students. Classroom teachers must develop goals and objectives that meet school district criteria and must maintain established standards and expectations for all students. Parents must prepare their children to meet the day's tasks, support the school program, and send their children to school rested, fed, and ready to learn. Then, and only then, can the student begin to play his role in the learning process.

Clovis Unified School District has developed a system of delivering education to its students that is precise, yet flexible, traditional, yet creative. The foundation of this program is the recognition that each individual who touches a child's day has a role to play in the overall educational experience of Clovis Unified students. It is realized that each role is important and critical to the overall effectiveness of Clovis Unified's program. With that in mind, it is significant to the evolution of Clovis Unified to understand the interplay that all C.U.S.D. staff has with each other, parents, and students.

Implied in this basic understanding of what the role of each person is is the fundamental, yet essential, trust that each member of this community perform his duties as capably as possible, in the interrelationship necessary to help the school district operate efficiently and educate thoroughly. Several levels of trust and understanding of individual roles must be established to assure students of the best education possible. These roles involve the relationships between administration to site principal; principal to teacher/parent/student; teacher to student/principal/parent; and parent to teacher/principal/administration. By analyzing the roles of administration, teachers, and parents in the Clovis Unified School District, it is possible to examine and understand what makes this school district so effective in meeting its goal 1) of educating all children to a level where they can function in society and 2) of helping all children become true Spartenians.